***English Language Arts Spelling List***

***September 2016***

*\* The students will receive a new spelling activity every Day 2, after their Spelling Story/Test. They will be expected to have the activities completed by the following Spelling test date. These activities are solely based around their spelling words. The spelling lists can also be found on my website.*

*\*In addition to knowing how to correctly spell the words in the list, students will also be required to write a short creative story using the words in context. This is a very valuable activity that allows students to show some creativity and use the words appropriately. We will be practicing this before the first spelling test but if you should need further clarification, please do not hesitate to contact me.*

***September 21 September 29 October 7***

***Lesson 1: short a, e, I Lesson 2: Short o, u Lesson 3: long a,e,i***

perhaps possible vacation

necklace because reach

sweater broad describe

city brought sustain

happen bought sleep

empty problem flight

important taught break

athlete sought seize

elephant jungle sky

until shuttle weigh

accident lobster airplane

adventure umbrella study

**Challenge: Challenge: Challenge:**

elementary observatories forsaken

dramatically sculptures guarantee

attendance successful dinosaur